



Solefield School

AIMS AND VISION

The school vision statement was developed through consultation with all employed staff, governors, parents and boys.

It details the values, beliefs and culture that we strive to achieve.

It is written in conjunction with the Memorandum and Articles of Association of Solefield School Educational Trust Ltd (28th November 1985)

Aims

Solefield School's aims focus unashamedly on the individual. We are committed to the emotional wellbeing of all pupils and our main priority is to care for each child and nurture their unique talents and interests. We instil a moral purpose and sense of responsibility through our core values: Value Yourself. Value Others. Value our World. We always endeavour to ensure that:

Boys are happy and have a definite sense of self-worth

Boys become polite, confident but not arrogant

Boys are kind, mindful, they think of others, are benevolent, charitable and take an interest in the wider world, understanding the role that they play in this

Boys discover their strengths and make the most of their talents within Solefield and beyond

Boys become self-motivated, intellectually curious and have enquiring and open minds

Boys learn to work independently, as part of a group, a member of the school and of the wider community

Boys become rounded and carry with them interests in Art, Drama, Music and Sport and creativity

Boys respond positively to challenge and develop resilience

Boys gain skills that prepare them to meet the challenges of later life, including problem-solving, communication and presentation skills

Boys are encouraged to express their emotions

Boys learn how to offer and accept opinions in a considered and respectful way

Vision

In order to achieve these aims the school will:

Build a partnership between the school and home based on mutual respect and trust

Provide top-quality teaching in every area and aspect of the school curriculum

Fully differentiate lessons to ensure all boys are being supported and stretched

Always try to bring out the best in each boy through motivation, encouragement and praise

Encourage each boy to do his best and to take pride in all that he does

Recognise and celebrate achievement

Create an atmosphere where all boys and adults respect each other and make allowances for the needs of others

Allow healthy competition to exist but at the same time allow the strengths of each boy to be recognised and developed

Provide as many opportunities as possible for each boy to discover his own talents and then the time and encouragement to develop them

Nurture a lifelong love of learning

Helen McClure, Staff, Pupils & Governors 2021

Review 2022